KALANI CRAIG, CO-DIRECTOR

MICHELLE DALMAU, CO-DIRECTOR

IDAH TEAM 2022-23

Madison Cissell
Digital Methods Specialist

Sean Purcell
Digital Methods Specialist

Pouyan Shahidi
Digital Methods Specialist

Emily Clark
Program Management Specialist

VANESSA ELIAS
Program/Project Manager

Sydney Stutsman
Former IDAH Graduate Assistant

Kris Roberts
Former Program Management Specialist

Greer Ramsey-White
Former IDAH Graduate Assistant
STRATEGIC PLAN OUTCOMES BY ACTIVITY: DIRECT CENTER IMPACT

**CONNECTION, COMMUNICATION, COLLABORATION**
- 8 grad orientations
- 1 journal article published (*Digital Humanities Quarterly*); 6 journal articles in progress (*American Historical Review, Digital Studies / Le champ numérique, Journal of Digital History and Game Studies*)
- Continued collaboration with Lumina Foundation and NSF

**EXPLORATION, EXPERTISE, ENACTMENT**
- 15 classrooms across 7 departments with 374 students
- 3 Digital Arts & Humanities PhD Minors awarded; 8 new-student declarations
- 3 pedagogy workshops

**EQUITY, INCLUSIVITY, JUSTICE**
- 4 Skill Building Outreach workshops in partnership with organizations with international reach
- Connected AY 21-22/22-23 theme with public-engagement grant and Marisa Hicks-Alvarez
- 33 Spring Symposium participants & attendees
STRATEGIC PLAN OUTCOMES BY ACTIVITY:
ALL RESEARCH OUTPUTS

11 PUBLIC ENGAGEMENT ACTIVITIES
Justin Bailey, Phantasmagoric Fruits

10 PRESENTATIONS
Kalani Craig, Michelle Dalmau, and Sydney Stutsman, “Putting the 'Human' in Digital Arts & Humanities Professional Development: Assessment-driven Scaffolding for Digital Humanities Competencies”
Kelly Bosworth, “What is the Sound of Silence?: A Sonic Analysis of the Metaphor of reviewer silence”

4 INVITED TALKS
Arlene Díaz, “Agents of Mis(Translation): US War Correspondents and the Transcultural Encryption of Imperial Narratives in the Spanish-American War, 1895-1898”
Justin Hodgson, “Enhancing Project, Expanding Possibilities, & Empowering People: A Digital Educator’s Journey”

15 PUBLICATIONS

12 GRANTS
Kalani Craig, Ann McCranie, Kate Eddens: National Science Foundation, Data Driven Human Network Design
Tatiana Saburova: Mellon Foundation, REEI Mellon Research Grant

16 FELLOWSHIPS
Sean Purcell, the Audrey and William H. Keilland Fellowship in the History of Medicine and Public Health at the New York Academy of Medicine
Elizabeth Spaeth, Indiana University Caroline A. Helmkamp Bicentennial Fellowship
FACULTY DRIVEN IMPACT

Willa Tavernier
Research Impact & Open Scholarship Librarian
Land, Wealth, Liberation: The Making & Unmaking of Black Wealth in the United States
Kelly Bosworth: Visiting Assistant Professor of Public History at Oregon State University

Jazma Sutton: Assistant Professor of History at Miami University of Ohio

Guillermo Lopez-Prieto: Spanish Instructor at Saddle River Day School

Kane Ferguson: Spanish Instructor at Saddle River Day School

Sydney Stutsman: Scientific Writer at Corteva Agriscience

Kate Mullen: Editorial Associate at Duke University Press

STUDENT DRIVEN IMPACT

6 JOB PLACEMENTS

Academic Jobs

K-12 Education Jobs

Industry Jobs
MARCH: Memory-making & Anti-custodial Reclamation for Collaborative Histories

Training: "Reclaiming Our Stories: A Digital Media Approach in Memory-Making" in GCPA 1302

Description: This 90 minute training will provide hands-on learning as creators will share their stories, learn basic digital media and narrative skills, and explore their cultural identities.

Presenter: Dr. Marisa Hicks-Alcaraz and staff from IU Institute for Digital Arts & Humanities.

NOTE: This session goes from 1:00 to 2:50.

https://github.com/idahatiu/community-archiving-toolkit
### GRANTS & FELLOWSHIPS

<table>
<thead>
<tr>
<th>Internal Received</th>
<th>External Received</th>
<th>Pending/Rejected</th>
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<tbody>
<tr>
<td>$135,985</td>
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<tr>
<td>$580,917</td>
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<tr>
<td>$1,334,013</td>
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- **Faculty Research Support Program: Seed Funding**, Jonathan Schlesinger
- **IU Paul V. McNutt Fellowship**, Elizabeth Spaeth
- **Geography Summer Research Grant**, Jen Watkins
- **Shirley Jean Cox Medieval Studies Conference Grant**, Pouyan Shahidi

- **Ford Foundation Senior Fellowship**, Arlene Díaz
- **Project Ptolemause Arabus et Latinus Fellowship**, Pouyan Shahidi
- **New York Academy of Medicine, Audrey and William H. Helfand Fellow in the History of Medicine and Public Health**, Sean Purcell

- **Pending:** Visualizing Funds of Identity While Exploring Data Literacy Concepts (uses Net.Create). NSF: iTEST. Kalani Craig, Joshua Danish, Merijke Coenraad
- **Rejected:** Medieval Petrarch: A Material Commentary and Translation of his Own Copy of the Canzoniere. NEH. John Walsh, H. Wayne Storey and Isabella Magni.
<table>
<thead>
<tr>
<th>PRIORITIES</th>
<th>Challenge/Need: Staffing</th>
<th>Challenge/Need: Predictable Center Admin</th>
<th>Challenge/Need: ICR/flexible funding</th>
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<tbody>
<tr>
<td>Developing and providing mid-range project support for affiliates</td>
<td>Stable stop-gap technical staffing</td>
<td>Predictable contact points with minimal bottleneck for mid-range projects</td>
<td>Funding for unexpected project needs</td>
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<td>In-department IDAH-affiliate program</td>
<td>Better reach of IDAH expertise to many departments</td>
<td>Long-term growth of first-touch IDAH consulting team</td>
<td>Proof-of-concept funding for newly IDed grant opportunities</td>
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<td>Extend IDAH expertise and collaboration to units at IUB outside of our formal support structure</td>
<td>Encourage more support from engaged units without compromising existing-affiliate funding</td>
<td>Improve GA-driven outreach to new departments</td>
<td>Funding for newly IDed mid/late-stage projects in unaffiliated departments</td>
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<td>Increase support for and partnership with units with a specific focus on social justice and equity</td>
<td>Invest in training for first-gen and historically excluded faculty/students</td>
<td>Funding stability for first-gen SAAs (e.g. fewer paycheck delays, responsiveness to care issues)</td>
<td>Newly IDed external community-partner outreach costs</td>
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