Institute for Digital Arts & Humanities

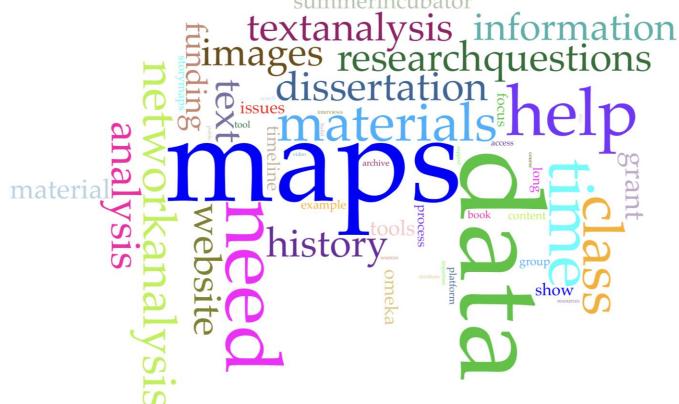
Kalani Craig & Michelle Dalmau
2023 Annual Review
March 5, 2024





WHAT DOES IDAH DO?

The Institute for Digital Arts & Humanities supports the critical appropriation, technical-skill development, and critique of technologies and digitally-inflected methods as they INTERSECT with and ALTER humanities endeavors, artistic creation, and scholarly communication.



SHARED MISSION & STRATEGIC GOALS

As a Core Service Center, we provide shared expertise across all units with a focus on technology-enabled research development for artists and humanists engaging in new cross-disciplinary research.

IDAH 2020 STRATEGIC PLAN	IUB 2030 STRATEGIC PLAN	
Applying innovative inter- and multi-disciplinary digital methods as part of humanistic inquiry and artistic practice	Our digital-methods pathways are critical inroads to more complex data-driven research for faculty	
Using digital tools and methods to generate innovative research and creative activity at all levels of experience and expertise	Applying to large-scale grants that build new teams oriented toward expanded multidisciplinary opportunities with translation and cross-disciplinary potential	
Shared mentoring and public-digital-humanities endeavors that support campus-community collaborations	Using networks on and off IUB's campus to intentionally build faculty expertise in collaborative research, project management, and interdisciplinary endeavors through mentoring with grant-funding potential	



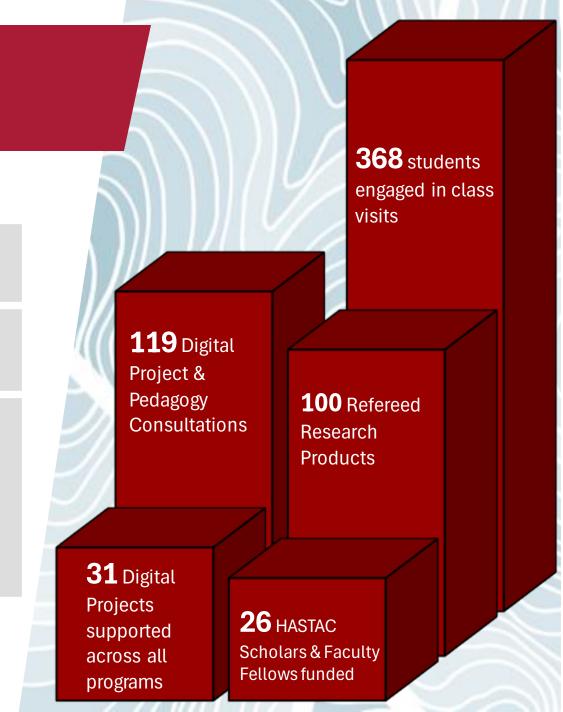
2023 CENTER ACHIEVEMENTS

INCREASED GRANT FUNDING PURSUITS

INCREASED SCHOLARLY COMMUNICATION

> INCREASED COMMUNITY ENGAGEMENT

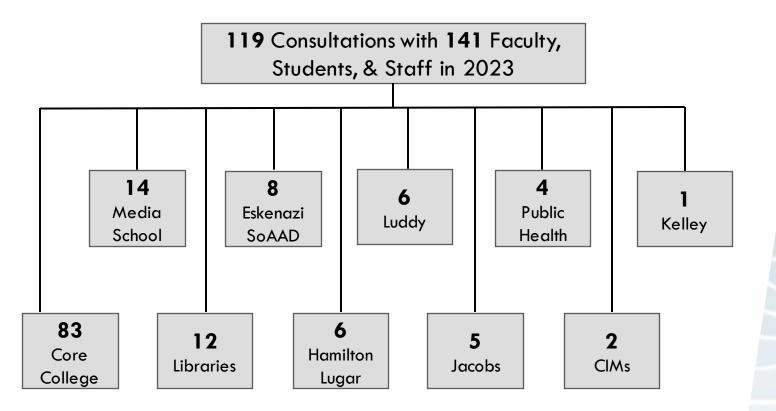
- 3 IDAH-routed grants: \$374,040
- Supported several external grants submitted by affiliates: \$1,390,706
- 56 Presentations & Invited Talks
- 24 Refereed Publications
- 20 Awards, Media, & Creative Activities
- 15 class visits
- 2 Community Archiving Events
 - 30 trained student volunteers
 - 43 oral histories collected
 - Over 60 cultural artifacts digitally captured
- Development of a Community Digital-Archiving Software Platform that has been copied and used more than 25 times in less than a year



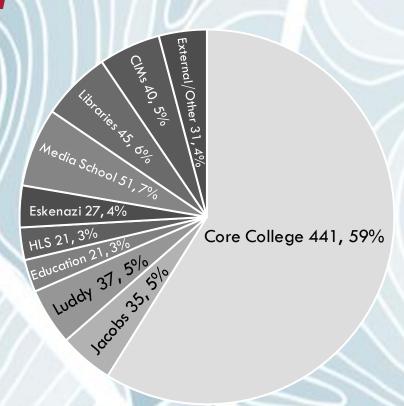


CONSULTATIONS

ENTRY POINT FOR INTERDISCIPLINARY RESEARCH



670 Consultations, 2017-2023



749 Faculty, Students, & Staff.



MINOR & CERTIFICATE

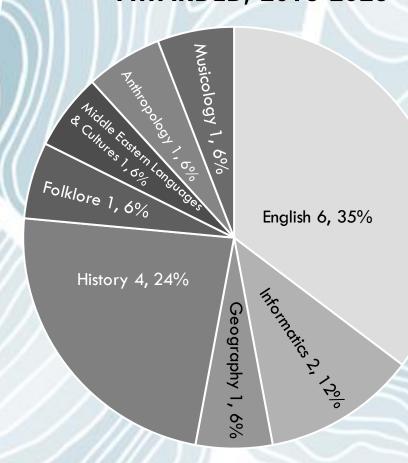
ALIGNING RIGOROUS ACADEMIC TRAINING WITH PRACTICAL TECHNICAL-SKILL DEVELOPMENT

IDAH GAS IN 2023 USING
THEIR MINOR/CERT TRAINING

DOCTORAL STUDENTS ENROLLED
AS OF FALL 2023

MINORS & CERTIFICATES
COMPLETED SINCE 2018

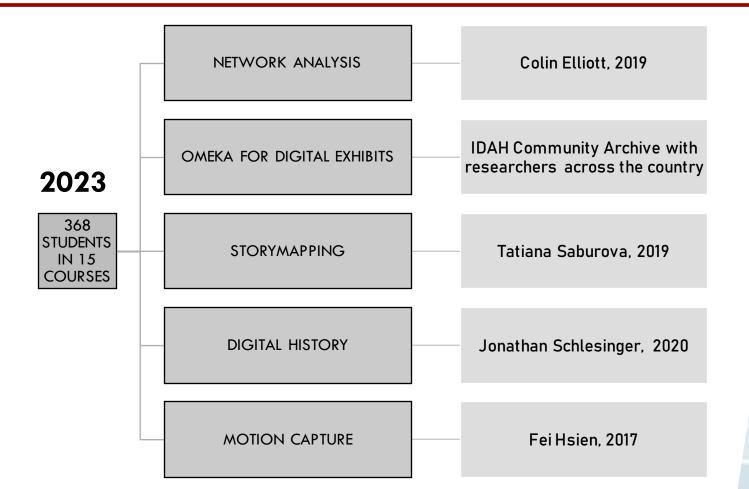
17 MINORS & CERTIFICATES AWARDED, 2018-2023





RESEARCH-ORIENTED PEDAGOGY

MODELLING NEXT-GENERATION RESEARCH APPROACHES FOR FACULTY IN A LOW-RISK ENVIRONMENT: THE CLASSROOM



70 Courses Supported, 2017-2023

Core College	58
Media School	5
Eskenazi SoAAD	2
School of Education	2
Hamilton Lugar School	1
Maurer Law School	1
O'Neill School of Public & Environmental Affairs	1



SUMMER INCUBATOR

HEATHER AKOU

Uniform Histories: A Virtual Museum & Archive

DREW HEIDERSCHEIDT

Carceral Power on the Front Range: Mapping & Archiving the Prison Industrial Complex in Colorado, 1850s-Present

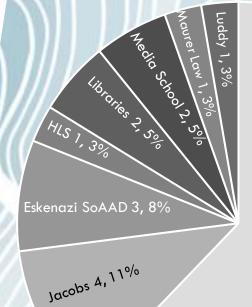
SEAN PURCELL

The Tuberculosis Specimen Dissertation Platform

WILLA TAVERNIER

Out of Context: Designing a Framework for Cross-Cultural Application of the IDAH Community Archiving Toolkit

37 Digital Projects from 8 Schools, 2018-2023



Core College 23, 62%



FACULTY FELLOWSHIPS & HASTAC SCHOLARS

Faculty & Students Funded, 2017-2023

BUILDING PROFESSIONAL, ADMINISTRATIVE, RESEARCH, AND DIGITAL-PROJECT-PROTOTYPING SKILLS



Justin Bailey
Creative Core
Senior Faculty Fellow



Melissa Dinverno Spanish & Portuguese



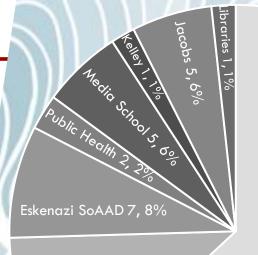
Willa Liburd Tavernier Research Impact & Open Scholarship Librarian



Rongqian Ma Information & Library Science



Tatiana Saburova History



Core College 55, 64%

Luddy 10, 12%

HASTAC 2023-24

Samuel Chirtel	PhD Candidate, English	
Marcela de Oliveira e Silva Lemos	PhD Candidate, Spanish & Portuguese	
Matt Hermane	PhD Candidate, History	
Joe Larson	PhD Student, Spanish & Portuguese	
Mikaela Martinez Dettinger	MA Student, Jewish Studies	
Lydia Nixon	PhD Student, History	
Uzoamaka Nwachukwu	PhD Student, History	
John Stanko	PhD Student, Political Science	
Damien Thomas	MA/MLS, Information & Library Science	

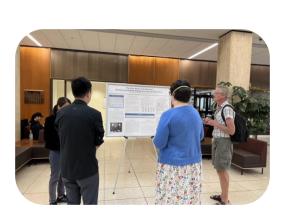
26 Faculty. 61 Students.87 Digital Projects Supported.



SPRING SYMPOSIUM



Keynote by Dr. Jazma Sutton (Miami University)



Poster Session by HASTAC Scholars

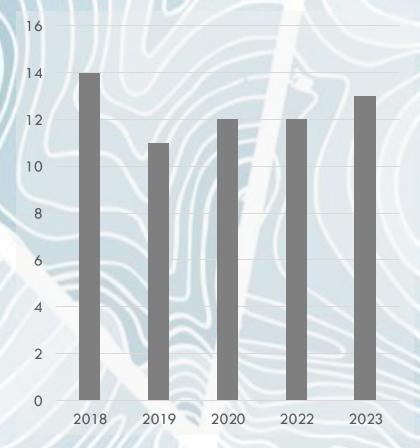


Lightning Talks by Faculty Fellows & HASTAC Scholars



15 Digital Projects Presented

SYMPOSIUM SCHOLARLY COMMUNICATION OUTPUTS, 2017-2023



AVAILABLE ON IU SCHOLARWORKS
https://hdl.handle.net/2022/21651



EVENTS



IU's International Open Access Week 2023



Human +/vs. Artificial
Intelligence Beyond the Web
Salon Series



Creativity in the Age of Al Summit



IDAH Digital Pedagogy Workshop

IDAH Led & Sponsored Events, 2017-2023

Speaker Series events, including GIS Day events @ IUB

Workshops on digital methods, pedagogy, community archiving, and more

Asynchronous workshops hosted on the IDAH site

AVAILABLE ON IU SCHOLARWORKS

https://hdl.handle.net/2022/21650 (Speaker Series) https://hdl.handle.net/2022/21649 (Workshop Series)



SEVEN-YEAR RECAP

Over the last 7 years, IDAH has helped nearly **750** faculty members and graduate students find ways to incorporate digital arts and humanities methods in our consulting program alone. **120 of those were in 2023.**

IDAH's 2023-24 digital-methods capacity-building programs play a key role in a long-term strategy that builds new audiences for Al and other IUB 2030 initiatives.





IDAH STAFF 2023

KALANI CRAIG, CO-DIRECTOR



MICHELLE DALMAU, CO-DIRECTOR





Vanessa Elias
Program Manager



Emily Clark

Grants & Assessment

Coordinator



Madison Cissell
Digital Methods Specialist



Drew Heiderscheidt

Digital Methods Specialist



Nate Howard

Digital Methods Specialist



MOVING FORWARD

Challenges	Solutions	Staffing need	Funded FY23-24	Funded FY24-25
Leadership	Director with generalist skills	1 FTE, Base-Funded (currently two .5 FTEs that are unit-funded)	✓	
Research methods capacity-building	Assistant Director	1 FTE, Base-Funded (currently Research Specialist)	✓	
Grant capacity- building & program assessment	Grant writer	1 FTE, Base-Funded	√	√
Outreach, new- methods ID & dev, consultee support	Graduate Assistants	2 A&H GAs, 1 ILS GA	√	
Technical support	Graduate Assistant	1 ILS Informatics or CompSci	Intermittent hourly	
Advocacy	Regular communications	Monthly meetings with IUR		